Curriculum Vitae

**Lisa M. Guntzviller, Ph.D.**

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**Education**

**Ph.D. Purdue University, Brian Lamb School of Communication, West Lafayette, IN**

2013 Communication (Secondary areas: Research Methods, Health, & Translation)

**M.A. Purdue University, Department of Communication, West Lafayette, IN**

2009 Communication (Secondary area: Research Methods)

**B.A. Aquinas College, Grand Rapids, MI**

2007 Mathematics/Communication (Minor: Spanish); *Summa Cum Laude*

**Academic Positions**

2019 – present **Associate Professor**, University of Illinois at Urbana-Champaign

 Department of Communication

2015 – 2019 **Assistant Professor**, University of Illinois at Urbana-Champaign

 Department of Communication

2013 – 2015 **Assistant Professor**, Utah State University

 Department of Languages, Philosophy, & Communication Studies

2007 – 2013 **Instructor/Teaching Assistant**, Purdue University

 Brian Lamb School of Communication

2008 – 2013 **Research Assistant**, Purdue University

 Brian Lamb School of Communication

**Publications – Journal Articles (34)**

Underlined co-authors were students at the time the article was written.

**Guntzviller, L. M.**, Pulido, M. D., Kelpinski, L. F., Makos, S., Rollins, D. D., Zenzola, N. V., & Babu, S. (2023). An extension of advice response theory over time. *Human Communication Research, 49,* 361–371*.* https://doi.org/10.1093/hcr/hqad017

Liao, D., Kelpinski, L. F., & **Guntzviller, L. M.** (2023). Dilemmas and responses in internal medicine patient-provider communication: Using normative rhetorical theory. *Health Communication, 38*(8), 1581-1590.<https://doi.org/10.1080/10410236.2021.2021691>

**Guntzviller, L. M.**, Ratcliff, C. L., & Pusateri, K. B. (2021). Expanding advice response theory by incorporating goal inference: College students’ perceptions of parental exercise advice. *Communication Theory, 31*(3), 336–359. https://doi.org/10.1093/ct/qtz021

**Guntzviller, L. M.**, Pulido, M. D., Liao, D., & Butkowski, C. P. (2020). Advisor interaction goals and verbal messages: Merging a multiple goals approach and the integrated model of advice giving. *Journal of Language and Social Psychology, 39*(3), 292-317*.* https://doi.org/10.1177/0261927X20912260

**Guntzviller, L. M.,** Wang, N., Martinez Gonzalez, A., & Ratcliff, C. L. (2020). Situating advice response theory in a cultural and relational context: How Hispanic adults perceive exercise advice from parents. *Communication Research, 47*(4), 572-598*.* https://doi.org/10.1177/0093650219830269

**Guntzviller, L. M.,** Williamson, L. D., & Ratcliff, C. L. (2020). Stress, mental health, and social support among young adult Hispanics. *Family and Community Health, 43*(1)*,* 82-91*.* https://doi.org/10.1097/FCH.0000000000000224

**Guntzviller, L. M.**, Liao, D., Pulido, M. D., Butkowski, C. P., & Campbell, A. D. (2019). Extending advice response theory to the advisor: Similarities, differences, and partner-effects in advisor and recipient advice evaluations. *Communication Monographs, 87*(1), 114-135*.* https://doi.org/10.1080/03637751.2019.1643060

**Guntzviller, L. M.,** & Wang, N.(2019). Mother-adolescent communication in low-income, Latino families during language brokering: Examining the theory of resilience and relational load. *Journal of Family Communication, 19*(3), 228–242*.* https://doi.org/10.1080/15267431.2019.1628764

***Winner of 2019 Journal of Family Communication Article of the Year Award***

MacGeorge, E. L., **Guntzviller, L. M.,** Branch, S. E., & Yakova, L. (2019). Advice in interaction: Quantity and placement of problem-solving behaviors. *Communication Research, 46*(6)*,* 811-837. https://doi.org/10.1177/0093650215607612

 *Article first published online: 2015. Issue published: 2019*

**Guntzviller, L. M.,** & Wang, N.(2018). Latino adolescent pursuit and mother inference of language brokering interaction goals with adolescent self-esteem outcomes. *Human Communication Research, 44*(4), 473-502*.* https://doi.org/10.1093/hcr/hqy010

**Guntzviller, L. M.**, & Wang, N. (2018). Validation of the short acculturation scale for Hispanics (SASH) youth and adult versions: Confirmatory factor analysis in low-income, Mexican-heritage children and parents. *Hispanic Journal of Behavioral Sciences, 40*(3), 369-387.https://doi.org/10.1177/0739986318783282

King, A. J., Jensen, J. D., **Guntzviller, L. M.,** Perez, D., & Krakow, M. (2018). Ethnic newspapers and low-income Spanish-speaking adults: Influence of news consumption and health motivation on cancer prevention behaviors. *Ethnicity & Health, 23*(4), 410-424. https://doi.org/10.1080/13557858.2017.1280133

**Guntzviller, L. M.** (2017). Testing multiple goals theory with low-income, mother-child Spanish-speakers: Language brokering interaction goals and relational satisfaction.*Communication Research, 44*(5), 717-742. https://doi.org/10.1177/0093650215608238

**Guntzviller, L. M**., Jensen, J. D., & Carreno, L. M. (2017). Latino children’s ability to interpret in health settings: A parent–child dyadic perspective on child health literacy. *Communication Monographs, 84*(2), 143-163. https://doi.org/10.1080/03637751.2016.1214871

**Guntzviller, L. M.,** King, A. J., Jensen, J. D., & Davis, L. A. (2017). Self-efficacy, health literacy, and nutrition and exercise behaviors in a low-income, Hispanic population. *Journal of Immigrant and Minority Health,* 19(2), 489-493. https://doi.org/10.1007/s10903-016-0384-4

**Guntzviller, L. M.,** MacGeorge, E. L, & Brinker, D. L. (2017). Dyadic perspectives on advice between friends: Relational influence, advice quality, and conversation satisfaction. *Communication Monographs*, *84*(4)*,* 488-509*.* https://doi.org/10.1080/03637751.2017.1352099

**Guntzviller, L. M.,** Ratcliff, C. L., Dorsch, T. E., & Osai, K. V. (2017). How do emerging adults respond to exercise advice from parents? A test of advice response theory. *Journal of Social and Personal Relationships*, *34*(6), 936-960. https://doi.org/10.1177/0265407516662920

Kam, J. A., Basinger, E. D., & **Guntzviller, L. M.** (2017). Communal coping among Spanish-speaking mother-child dyads engaging in language brokering: A latent class analysis. *Communication Research*, *44*(5), 743-769.https://doi.org/10.1177/0093650216684927

Kam, J. A., **Guntzviller, L. M.,** & Pines, R. (2017). Language brokering, prosocial capacities, and intercultural communication apprehension among Latina mothers and their adolescent children. *Journal of Cross-Cultural Psychology, 48*(2), 168-183. https://doi.org/10.1177/0022022116680480

MacGeorge, E. L., **Guntzviller, L. M.**, Brisini, K. S., Bailey, L. C., Salmon, S., Severen, K., Branch, S. E., Lillie, H., Lindley, C., Pastor, R., & Cummings, R. (2017). The influence of emotional support quality on advice evaluation and outcomes. *Communication Quarterly, 65*(1), 80-96. https://doi.org/10.1080/01463373.2016.1176945

**Guntzviller, L. M.** (2016). Mother-child communication quality during language brokering: Validation of four measures of brokering interaction goals. *Hispanic Journal of Behavioral Sciences, 38*(1), 94-116. https://doi.org/10.1177/0739986315613053

**Guntzviller, L. M.,** Yale, R., & Jensen, J. D. (2016). Foreign language communication anxiety outside of a classroom: Scale validation and curvilinear relationship with foreign language use. *Journal of Cross-Cultural Psychology, 47*(4), 605-625. https://doi.org/10.1177/0022022116635743

MacGeorge, E. L., Feng, B., & **Guntzviller, L. M.** (2016). Advice: Expanding the communication paradigm. *Annals of International Communication Association, 40,* 213-243. https://doi.org/10.1080/23808985.2015.11735261

MacGeorge, E. L., **Guntzviller, L. M.,** Branch, S. E., & Yakova, L. (2016). Paths of resistance: An interpretive analysis of trajectories in less satisfying advice interactions. *Journal of Language and Social Psychology*, *35*(5), 548-568.https://doi.org/10.1177/0261927x15611920

MacGeorge, E. L., **Guntzviller, L. M.**, Hanasono, L. K., & Feng, B. (2016). Testing advice response theory in interactions with friends. *Communication Research, 43*(2), 211-231. https://doi.org/10.1177/0093650213510938

*Article first published online: 2013. Issue published: 2016*

Krakow, M. M., Jensen, J. D., Carcioppolo, N., Weaver, J., Liu, M., & **Guntzviller, L. M.** (2015). Psychosocial predictors of human papillomavirus vaccination intentions for young women 18 to 26: Religiosity, morality, promiscuity, and cancer worry. *Women's Health Issues, 25*(2), 105-111. https://doi.org/10.1016/j.whi.2014.11.006

Sun, Y., Jensen, J. D., **Guntzviller, L. M.**, & Liu, M. (2014). Perceived message influence and Hispanic women: The disappearance of self-other perceptual bias. *Hispanic Journal of Behavioral Sciences, 36*(3), 366-382*.* https://doi.org/10.1177/0739986314540850

Wilson, S. R., Gettings, P. E, **Guntzviller, L. M.,** & Munz, E. A. (2014). Parental self-efficacy beliefs and sensitivity during play-time interactions with young children: Unpacking the curvilinear association. *Journal of Applied Communication Research, 42*(4), 409-431. https://doi.org/10.1080/00909882.2014.911937.

Bodie, G., D., Collins, W. B., Jensen, J. D., Davis, L. A., **Guntzviller, L. M.,** & King, A. J. (2013). The conceptualization and measurement of cognitive health sophistication. *Journal of Health Communication, 18*(4), 426-441. https://doi.org/10.1080/10810730.2012.727955

**Guntzviller, L. M.**, & MacGeorge, E. L. (2013). Modeling interactional influence in advice exchanges: Advice giver goals and recipient evaluations. *Communication Monographs, 80*(1), 83-100. https://doi.org/10.1080/03637751.2012.739707

**Guntzviller, L. M.** (2011). Increasing medication adherence in LEP Latino populations: Merging speech act theory and cultural competency. *International Public Health Journal*, *3,* 17-29.

*Reprinted as:* Guntzviller, L. M. (2013). Increasing medication adherence in LEP (low-English proficiency) Latino populations: Merging speech act theory and cultural competency. In M. Lumal, & J. Merrick (Eds.), *Health risk communication* (pp. 11–26). Hauppauge, NY: Nova Science Publishers.

**Guntzviller, L. M.,** Jensen, J. D., King, A. J., & Davis, L. A. (2011). The foreign language anxiety in a medical office scale: Developing and validating a measurement tool for Spanish-speaking individuals. *Journal of Health Communication*, *16*(8), 849-869. https://doi.org/10.1080/10810730.2011.561917

Jensen, J. D., King, A. J., Davis, L. A., & **Guntzviller, L. M.** (2010). Utilization of Internet technology by low-income adults: The role of health literacy, health numeracy, and computer assistance. *Journal of Aging & Health*, *22*(6), 804-826*.* https://doi.org/10.1177/0898264310366161

Jensen, J. D., King, A. J., **Guntzviller, L. M.,** & Davis, L. A. (2010). Patient-provider communication and low-income adults: Age, race, literacy, and optimism predict communication satisfaction. *Patient Education & Counseling*, *79*(1), 30-35. https://doi.org/10.1016/j.pec.2009.09.041

**Publications – Book Chapters**

Liao, D., **Guntzviller, L. M.,** Kelpinski, L. F., & Hsieh, E. (Expected 2022). Centering cultural competency training within health care providers’ cultural frameworks: Theories, communication strategies, and pedagogical formats. In J. Crichton & G. Martin (eds), *Handbook of intercultural communication in health care*. De Gruyter Mouton.

Wilson, S. R., **Guntzviller, L. M.,** Gettings, P., & Baker, J. (2022). Persuasion and families. In A. Vangelisti (Ed.) *The Routledge handbook of family communication* (3rd ed.). Taylor & Francis.

**Guntzviller, L. M.** (2018). Advice messages and interactions. In E. L. MacGeorge & L. Van Swol (Eds.), *The Oxford handbook of advice* (pp. 69-90). New York, NY: Oxford University Press.

Kam, J. A., **Guntzviller, L. M.,** & Stohl, C. (2017). New approaches to studying language brokering from a communication perspective. In R. S. Weisskirch (Ed.), *Language brokering in immigrant families: Theories and contexts* (pp. 26-46)*.* New York, NY: Routledge Publishers.

Wilson, S. R., **Guntzviller, L. M.,** & Munz, E. (2012). Persuasion and families. In A. Vangelisti (Ed.) *The Routledge handbook of family communication* (2nd ed., pp. 358-376).: New York, NY: Taylor & Francis.

# Publications – Encyclopedia Articles

**Guntzviller, L. M.** (2017). Cultural sensitivity in research.In M. R. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods*. Sage: Thousand Oaks, CA.

**Guntzviller, L. M.** (2017). Survey: Contrast questions.In M. R. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods*. Sage: Thousand Oaks, CA.

**Guntzviller, L. M.** (2017). Survey: Filter questions.In M. R. Allen (Ed.), *The SAGE Encyclopedia of Communication Research Methods*. Sage: Thousand Oaks, CA.

# Grants/Funding

2023 **Center for Social & Behavioral Science Small Grant.** University of Illinois at Urbana-Champaign. Application for Lisa Guntzviller (Co-PI) and Kelly Tu (Co-PI). “ESSMAMA (Estres, Sueno, Salud Mental, Apoyo, Madre e Adolescente); Stress, Sleep, Mental Health and Support in Mother-Teen Latino dyads.” $30,000.

2018 **Campus Research Board Funding.** University of Illinois at Urbana-Champaign. Application for Lisa Guntzviller (Co-PI) and Elisabeth Bigsby (Co-PI). “Messages encouraging healthy eating, physical activity, and sleep: Comparing two theoretical frameworks about behavioral and emotional response to health messages.” $29,933.

2014 **Extension Internship Grant.** Utah State University. Application for Carrie Durward (Co-PI) and Lisa Guntzviller (Co-PI) for Hispanic Outreach Intern. $2,000.

2013 **Center for Women and Gender Travel Grant**. Utah State University. $500.

2012–2013 **Purdue Research Foundation Dissertation Grant.** *Interaction goals, parenting styles, and language brokering: Understanding Latino mother-adolescent communication*. (Faculty supervisor: Steven R. Wilson). Purdue University. $13,766.

2012 **Van Scoyoc Student Fellowship at the Center for Families.** *Interaction goals, parenting styles, and language brokering: Understanding Latino mother-adolescent communication*. Purdue University. $1,000.

2009 – 2010 **Center for Families Seed Grant.** *Bilingual children as translators: How low income, Spanish-speaking families negotiate health literacy barriers.* (Role: Co-Investigator; PI: Jakob D. Jensen) Purdue University. $20,000.

# Awards and Honors

2015-present **List of Teachers Ranked as Excellent**

\*Outstanding rating (top 10%) in FA17, SP18, SP19, SP221, SP22

 University of Illinois at Urbana-Champaign

2021 **Dean's Award for Excellence in Undergraduate Teaching**

College of Liberal Arts and Sciences, University of Illinois

2019 **Journal of Family Communication Article of the Year Award**

Guntzviller, L. M., & Wang, N. (2019). Mother-adolescent communication in low-income, Latino families during language brokering: Examining the theory of resilience and relational load. *Journal of Family Communication, 19*(3), 228–242. <https://doi.org/10.1080/15267431.2019.1628764>

2019 **Distinguished Promotion Award (University-level)**

 Vice Chancellor for Academic Affairs and Provost

 University of Illinois at Urbana-Champaign

2017-2018 **Research Lab Fellow**

 Family Communication and Relationships Lab

 Michigan State University & Utah State University

2014 **Health Communication Top Paper** (Guntzviller et al.)

 National Communication Association

2014 **Interpersonal Communication Top Paper** (MacGeorge, Guntzviller et al.)

 National Communication Association

2014 **Interpersonal Communication Division's Outstanding Dissertation Award**

 International Communication Association

2013 **College of Liberal Arts Distinguished Dissertation Award**

 College of Liberal Arts, Purdue University

2012 **Participant in NCA Doctoral Honors Seminar**

 Annenberg School of Communication, University of Southern California.

2011 **Alan H. Monroe Graduate Scholar Award**

 Brian Lamb School of Communication, Purdue University

2009 **Harlan Award for Outstanding Teaching**, Honorable Mention

Brian Lamb School of Communication, Purdue University

2008 **Graduate Student Scholar Award**

 Regenstrief Center for Healthcare Engineering, Purdue University

2008 **Top Three Poster** at Cancer Prevention and Control Student Poster Session

Oncological Sciences Center, Purdue University

2007 **Outstanding Communication Graduate Award**

Department of Communication, Aquinas College

# Conference Presentations

Underlined co-authors were undergraduate or graduate student at time of submission

#Co-author was medical resident.

**Guntzviller, L. M.,** Jacobs Farnworth, M., Liao, D., Pool, K. E., Yan, J., Julien-Bell, S., Caban, S., & Kriss, L. (2022, November). Support provider and recipient own and inferred interaction goals across two conversations. Presented at the 108th annual meeting of the National Communication Association, New Orleans, LA.

**Guntzviller, L. M.**, Jacobs Farnworth, M., Liao, D., Caban, S., Julien-Bell, S., Kriss, L., Pool, K. E., & Yan, J. (2021, November). Support providers’ and support recipients’ own interaction goals and inference of partner goals during conversations about health problems. Presented at the 107th annual meeting of the National Communication Association, Seattle, WA.

**Guntzviller, L. M.,** Pulido, M., Babu, S., Kelpinski, L., Makos, S., Rollins, D., & Zenzola, N. (2021, November). A longitudinal extension of advice response theory. Paper presented at the 107th annual meeting of the National Communication Association, Seattle, WA.

#Zaanona, M. I. A., Kelpinski, L., Liao, D., Kumar, J., & **Guntzviller, L. M.** (2021, April). Using communication interventions to further develop communication skills between residents and patients. Podium Presentation at the 19th Annual Health Innovation Research Day at Carle Hospital.

**Guntzviller, L. M.** & Bigsby, E. (2020, November). Explaining reactance and behavioral intention effects: Negative and positive face threats in health recommendations. Paper presented at the 106th annual meeting of the National Communication Association, Virtual Conference.

Liao, D., & **Guntzviller, L. M**. (2020, May). Identity implications in health conversations: Examining support provider and recipient facework perceptions. Paper presented at the 70th annual meeting of the International Communication Association, Virtual Conference.

**Guntzviller, L. M**., Liao, D., Pulido, M., Butkowski, C. P., & Campbell, A. (2018, November). Extending advice response theory to the advisor perspective: Mutual influence of advisor and recipient advice evaluations. Paper presented at the 104th annual meeting of the National Communication Association, Salt Lake City, UT. (*Interpersonal Communication Division*)

**Guntzviller, L. M**., & Conrad, K. (2017, November). Young adult perceptions of parent motivation behind exercise advice: Working out to look good versus be healthy. Paper presented at the 103rd annual meeting of the National Communication Association, Dallas, TX. (*Applied Communication Division)*

**Guntzviller, L. M**., & Wang, N. (2017, November). Latent profiles of adolescent multiple interaction goals during language brokering: Multiple goals theory and self-esteem outcomes. Paper presented at the 103rd annual meeting of the National Communication Association, Dallas, TX. (*Communication & Social Cognition Division)*

**Guntzviller, L. M**., Wang, N., Martinez Gonzalez, A., & Ratcliff, C. L.(2017, November). Examining Hispanic adults’ response to parent advice on physical activity through advice response theory. Paper presented at the 103rd annual meeting of the National Communication Association, Dallas, TX. (*Interpersonal Communication Division)*

**Guntzviller, L. M.,** Williamson, L., & Ratcliff, C. L. (2017, November). Stress, mental health, and social support among young adult Hispanics. Paper presented at the 103rd annual meeting of the National Communication Association, Dallas, TX. (*Health Communication Division)*

**Guntzviller, L. M.,** Brinker, D., & MacGeorge, E. L. (2016, November). Toward advice exchange theory (AXT): Understanding dyadic processes in advice interactions. Paper presented at the 102nd annual meeting of the National Communication Association, Philadelphia, PA.

**Guntzviller, L. M.,** Pusateri, K. B., & Ratcliff, C. L. (2016, November). Influence goal inferences, message evaluations, and persuasive outcomes: Emerging adult responses to parental advice on exercise. Paper presented at the 102nd annual meeting of the National Communication Association, Philadelphia, PA.

Kam, J. A., Basinger, E., & **Guntzviller, L. M.** (2016, November). Communal coping among Spanish-speaking mother-child dyads engaging in language brokering: A latent class analysis. Paper presented at the 102nd annual meeting of the National Communication Association, Philadelphia, PA.

Kam, J. A., **Guntzviller, L. M.,** & Pines, R. (2016, November). Language brokering, prosocial capacities, and intercultural communication apprehension among Latina mothers and their adolescent children. Paper presented at the 102nd annual meeting of the National Communication Association, Philadelphia, PA.

**Guntzviller, L. M.** (2016, July). Differing mother and child perceptions of maternal support during language brokering: Stress, support, and Latino adolescent depression. Paper presented at the convention of International Association for Relationship Research, Toronto, ON, Canada.

**Guntzviller, L. M.**, Pusateri, K., Dorsch, T., & Osai, K. (2016, July). Daughter response to maternal advice on exercise: Interactions between maternal warmth, conflict, and advice frequency. Paper presented at the convention of International Association for Relationship Research, Toronto, ON, Canada.

Jensen, J. D., King, A. J., **Guntzviller, L. M.,** Perez, D., Krakow, M., & Coe, K. (2016, April). Explicating the cognitive mediation model for underserved populations: Direct and indirect effects of ethnic news media. Poster presented at the annual meeting of the Broadcast Education Association in Las Vegas, NV.

**Guntzviller, L. M.** (2015, November). Latino mother-child language brokering interaction goals and child mental health outcomes. Paper presented at the 101st annual meeting of the National Communication Association, Las Vegas, NV.

**Guntzviller, L. M.,** Dorsch, T. E., & Osai, K. (2015, November). Parental advice on physical activity to college students: Student perceptions of parent interaction goals and advice evaluations.Paper presented at the 101st annual meeting of the National Communication Association, Las Vegas, NV.

**Guntzviller, L. M.,** Branch, S. E., MacGeorge, E. L., Yakova, L., Pastor, R., Lindley, C., Lillie, H., Robinson, J. A., & Cory, N. (2015, May). Invisible, matched, and inadvertent advice: Outcomes and patterns of interaction. Paper presented at the 65th annual convention of the International Communication Association, San Juan, Puerto Rico.

**Guntzviller, L. M.,** Ratcliff, C. L., Dorsch, T., & Osai, K. (2015, May). Emerging adults’ response to parental advice about physical activity, exercise, and sports. Paper presented at the 65th annual convention of the International Communication Association, San Juan, Puerto Rico.

MacGeorge, E. L., **Guntzviller, L. M.,** Bailey, L., Brisini, K., Salmon, S., Severen, K., Branch, S. E.., Lillie, H., Lindley, C., Pastor, R., & Cummings, R. (2015, May). The influence of emotional support quality on advice evaluation and outcomes. Paper presented at the 65th annual convention of the International Communication Association, San Juan, Puerto Rico.

**Guntzviller, L. M.**, Jensen, J. D., & Carreno, L. M. (2014, November). The impact of child and parent characteristics on language brokers’ health literacy: A test of three dyadic models. Paper presented at the 100th annual meeting of the National Communication Association, Chicago, IL. **Top Four Paper in the Health Communication Division**

MacGeorge, E. L., **Guntzviller, L. M.**, Branch, S. E., & Yakova, L. (2014, November). Advice and problem-solving behaviors in supportive interactions: Effects of quantity and sequence. Paper presented at the 100th annual meeting of the National Communication Association, Chicago, IL. **Top Four Paper in the Interpersonal Communication Division**

Carcioppolo, N., John, K. K., Jensen, J. D., King, A. J., **Guntzviller, L. M.** (2014, November). Who jokes about colorectal cancer? The extended parallel process model and humor as an avoidance technique. Paper presented at the 100th annual meeting of the National Communication Association, Chicago, IL.

Sun, Y., Jensen, J. D., **Guntzviller, L. M.,** & Liu, M. (2014, November). Explaining the disappearance of the third-person effect: Three studies of measurement bias. Paper presented at the 100th annual meeting of the National Communication Association, Chicago, IL.

**Guntzviller, L. M.,** Yale, R. N., & Jensen, J. D. (2014, May). Examining foreign language communication apprehension: Testing models in geographically and linguistically diverse populations. Paper presented at the 64th annual convention of the International Communication Association, Seattle, WA.

Carcioppolo, N., Jensen, J. D., King, A. J., **Guntzviller, L. M.,** Goonewardene, J., & Raftery, D. (2014, April). Diffusion of a breast cancer biomarker: Using the health belief model to predict willingness to adopt. Paper presented at the 13th biennial Kentucky Conference on Health Communication, Lexington, KY.

Krakow, M., Jensen, J. D., Carcioppolo, N., Weaver, J., Liu, M., & **Guntzviller, L. M.** (2014, March). Psychosocial predictors of HPV vaccination intentions for unvaccinated college women: Religiosity, morality, promiscuity, and cancer worry. Paper presented at the 38th Annual meeting of the American Society for Preventive Oncology, Arlington, VA.

**Guntzviller, L. M.** (2013, November). Testing multiple goals theory with low-income, mother-child Spanish-speakers: Language brokering interaction goals and relational satisfaction. Paper presented at the 99th annual convention of the National Communication Association, Washington DC.

MacGeorge, E. L., **Guntzviller, L. M.**, Branch, S. E., & Yakova, L. (2013, November). How advice fails: Evidence from interactions with friends. Paper presented at the 99th annual convention of the National Communication Association, Washington DC.

**Guntzviller, L. M.,** & Jensen, J. D. (2012, July). Parental influence on child language brokering feelings: Using the actor-partner interdependence model in low-income Mexican-American parent-child dyads. Paper presented at the annual convention of the International Association for Relationship Research, Chicago, IL.

**Guntzviller, L. M.,** Donovan-Kicken, E., & Jensen, J. D. (2012, July). Private negative emotions of child interpreters: Discrepancies between parent perceptions and child reported negative feelings while interpreting for a parent. Paper presented at the annual convention of the International Association for Relationship Research, Chicago, IL.

**Guntzviller, L. M.**, & Jensen, J. D. (2012, May). Furthering research on adolescent language brokering:  Psychometric evaluations on language brokering measures. Paper presented at the annual convention of the International Communication Association, Phoenix, AZ.

**Guntzviller, L. M.**, Jensen, J. D., King, A. J., & Davis, L. A. (2011, November). Explaining low-income patient satisfaction through understanding patient experience: How health literacy explicates what behaviors patients identify as being helpful. Paper presented at the 98th annual convention of the National Communication Association, New Orleans, LA.

**Guntzviller, L. M.**, & MacGeorge, E. L. (2011, November). Advice givers’ goals and recipients’ evaluations of advice: Modeling interactional influence. Paper presented at the 98th annual convention of the National Communication Association, New Orleans, LA.

**Guntzviller, L. M.**, & MacGeorge, E. L. (2011, November). Advice giver facework strategies and recipient evaluation of advice messages. Paper presented at the 98th annual convention of the National Communication Association, New Orleans, LA.

**Guntzviller, L. M.** (2010, November). Examining influences on advice-giver goal generation in a social support interaction: Situational and emotional factors. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

**Guntzviller, L. M.** (2010, November). Giving and receiving constructive criticism: Improving students’ feedback and speaking. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

**Guntzviller, L. M.**, Jensen, J. D., King, A. J., & Davis, L. A. (2010, November). The foreign language anxiety in a medical office scale (FLAMOS): Developing and validating a measurement tool for Spanish-speaking individuals. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

Bodie, G. D., Collins, W. B., Jensen, J. D., Davis, L. A., **Guntzviller, L. M.**, & King, A. J. (2010, November). Thinking about health: Development and initial validity evidence for the healthy-unhealthy other instrument (HUHOI). Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

Davis, L. A., Jensen, J. D., King, A. J., & **Guntzviller, L. M.** (2010, November). Effects of self-efficacy in two theories of behavior change: The role of health literacy and behavioral capability in predicting diet and physical activity in low-income, Spanish-speaking adults. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

King, A. J., Jensen, J. D., **Guntzviller, L. M.**, & Davis, L. A. (2010, November). Spanish-language newspapers and low-income Latino adults: Influence of news consumption and health motivation on cancer prevention behaviors. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

MacGeorge, E. L., **Guntzviller, L. M.**, Hanasono, L. K., & Feng, B. (2010, November). Testing advice response theory: A laboratory study. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

Wilson, S. R., North, P., **Guntzviller, L. M.**, & Munz, E. (2010, November). Too much of a good thing? Parental self-efficacy beliefs and parental sensitivity during play-time interactions with young children. Paper presented at the 97th annual convention of the National Communication Association, San Francisco, CA.

MacGeorge, E. L., Hanasono, L. K., **Guntzviller, L. M.**, & Mincy, J. (2010, April). Who wants advice? Predicting receptiveness to advice in support interactions. Paper presented at the annual convention of the Central States Communication Association, Cincinnati, OH.

**Guntzviller, L. M.** (2010, March). The impact of situation and emotional factors on advice-giver goals. Paper presented at the annual convention of the Purdue Graduate Student Conference on Communication Research, West Lafayette, IN.

**Guntzviller, L. M.** (2009, November). Increasing medication adherence in LEP Latino populations: Merging speech act theory and cultural competency. Paper presented at the 96th annual convention of the National Communication Association, Chicago, IL.

**Guntzviller, L. M.** (2009, November). More bang for your…peso? Integrating communication training to maximize effectiveness and efficiency in cultural competency OSCEs. Paper presented at the 96th annual convention of the National Communication Association, Chicago, IL.

MacGeorge, E. L., Hanasono, L. K., **Guntzviller, L. M.**, Feng, B., & Mincy, J. (2009, November). Predicting receptiveness to advice in support interactions. Paper presented at the 96th annual convention of the National Communication Association, Chicago, IL.

Jensen, J. D., King, A. J., **Guntzviller, L.**, & Davis, L. (2009, October). Patient-provider communication and low-income adults: Age, race, literacy, and optimism predict communication satisfaction. Paper presented at the Health Literacy Annual Research Conference hosted by the Institute of Medicine Roundtable on Health Literacy, Washington, D.C.

Rosier-Gill, J., & **Guntzviller, L. M.** (2009, March). Listening education in the G8: The good, the bad, and the ugly. Paper presented at the annual convention of the International Listening Association, Milwaukee, WI.

**Guntzviller, L. M.**, & Rosier-Gill, J. (2009, March). Supportive listening: Theory and practice. Paper presented at the annual convention of the International Listening Association, Milwaukee, WI.

MacGeorge, E. L., Hanasono, L. K., **Guntzviller, L. M.**, Arnold, R., East, L., Mincy, J. et al. (2008, July). Interactions with friends. Poster presented at the convention of the International Association for Relationship Research, Providence, RI.

# Teaching Experience

University of Illinois

CMN 230 Interpersonal Communication

CMN 260 Health Communication

CMN 435 Advanced Interpersonal Communication (Graduate/Undergraduate bridge class)

CMN 462 Interpersonal Health Communication (Graduate/Undergraduate bridge class)

CMN 525 Advice Graduate Student Seminar

CMN 529 Social Support Graduate Student Seminar

CMN 529 Interpersonal Influence Graduate Student Seminar

CMN 529 Communication Skills Training and Development Graduate Student Seminar

CMN 595 Cultural Considerations in Healthcare (*Health Communication Online Master of Science Course*, *4-week course*)

Utah State University

CMST 2110 Interpersonal Communication

CMST 3140 Communication in Family Contexts

CMST 3700 Health Communication

CMST 5000 Independent Study: Understanding Research

# Committees/Advising

Ph.D. Advisees

* Danni Liao (Ph.D., 2022), “U.S. patients’ evaluation of internal medical graduate physicians’ verbal and nonverbal strategies to manage their lack of comprehension: A multiple goals perspective.” *Assistant Professor at the University of Health Sciences and Pharmacy at St. Louis*
* Lindsay Kelpinski (anticipated graduation Spring 2023)
* Megan Farnworth (anticipated graduation Spring 2024)
* Jia Yan (anticipated graduation Spring 2026)

M.A. Advisees

* Keith Berman (M.A., 2017).
* Jia Yan (M.A., 2022). *Ph.D. student at University of Illinois at Urbana-Champaign.*

Ph.D. Committee Member and Dissertation Content Expert

* Manuel Pulido (Ph.D., 2022), “Explicating patient appraisals of chronic pain self-management advice in patient-provider consultations.” *Assistant Professor at California State University, Long Beach.*

Ph.D. Committee Member

* Ningxin Wang (Ph.D., 2017), “Social support in parent-child relationship during emerging adulthood: Examining the effects of mundane support and the support gap phenomenon.”
* Katherine Bunshold (anticipated Spring 2024)
* Sarah Caban (anticipated Spring 2024)
* Kirsten Pool (anticipated graduation Spring 2025)

M.A. Committee Member

* Carolyn Huizar (M.A., 2017).
* Karissa Conrad (M.A., 2017). *Ph.D. student at Purdue University.*
* Corey Huber (M.A., 2018). *Ph.D. student at University of Kentucky.*
* Kirsten Pool(M.A., 2021). *Ph.D. student at University of Illinois at Urbana-Champaign.*
* Sara Babu(M.A., 2022). *Ph.D. student at University of Illinois at Urbana-Champaign.*
* Jenny Mai (anticipated Spring 2023).

# Invited Talks

Guntzviller, L. M. (2022, July). Social science research in healthcare. Invited brown bag for the Stephens Family Clinical Research Institute, Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2022, March). Support and identity goals when adolescents translate for mothers in Spanish-speaking families. Invited lecture for the Developmental Psychology Brown Bag Seminar at the University of Illinois, Urbana, IL.

Guntzviller, L. M. (2018, December). Bilingual children who interpret for their parents. Invited lecture for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2018, April). A dyadic perspective on giving and receiving advice. Invited colloquium for the Department of Communication Arts at the University of Wisconsin-Madison, Madison, WI.

Guntzviller, L. M. (2018, March). Language brokering in Mexican-heritage parent-child dyads: A communication perspective. Invited lecture for the Clinical/Community Psychology Diversity Seminar at the University of Illinois, Urbana, IL.

Guntzviller, L. M. (2016, September). Parent-child communication during language brokering: The implications of a dyadic perspective. Invited colloquium speaker for the Department of Human Development and Family Studies at the University of Illinois, Urbana, IL.

Guntzviller, L. M. (2016, February). Parent-child communication during language brokering: The implications of a dyadic perspective. Invited keynote lecture for the Communication Graduate Student Association Annual Conference at Purdue University, West Lafayette, IN.

Guntzviller, L. M. (2015, April). Recruitment and retention of Hispanic Extension participants. Invited lecture for Extension Agents of Utah State University, Logan, UT. (In-person and broadcast to extension agents in multiple state locations through Extension Interactive Video Conferencing)

Guntzviller, L. M. (2015, March). Language brokering in Spanish-speaking families: A multiple goals theory perspective. Invited colloquium for the Department of Communication at the Penn State University, College Station, PA.

# Communication Skills Building Workshops

Guntzviller, L. M. (2023, March). Aligning medical goals. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL

Guntzviller, L. M. (2022, March). Communication and culture. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2022, February). Using sensitive wording. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2022, January). Aligning medical goals. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2021, May). Using sensitive wording. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2021, April). Aligning medical goals. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2020, September/October). Treating the patient as a unique person. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

Guntzviller, L. M. (2020, February). Building rapport with patients to accomplish medical goals. Invited training workshop for the Internal Medicine Residency Program at Carle Hospital, Urbana, IL.

**Professional Service – Department and University**

University of Illinois

Diversity Advocate Organization Communication Open Rank Search 2022 – 2023

Mentor Assistant Professor Mentoring Program 2020 – present

Committee Member LAS Awards Committee 2023 – 2024

LAS Diversity, Equity, and Inclusion Committee 2020 – 2023

 Department Advisory Board 2020 – 2022

 Department Awards Committee 2019 – 2020

 Capricious Grading Committee 2018 – 2019

Department Colloquium Committee 2016 – 2018

Search Committee Member Health Communication Assistant Professor 2017 – 2018

Course Director Interpersonal Communication (CMN 230) 2016 – present

 Health Communication (CMN 260) 2015 – 2017

Selection Panel Marion Morse Wood Fellowships 2016 – 2018

Utah State University

Undergraduate Advisor Lambda Pi Eta, Utah State University 2014 – 2015

Search Committee Chair Assistant Professor, Utah State University 2014 – 2015

Search Committee Member Assistant Professor, Utah State University 2013 – 2014

 Lecturer, Utah State University 2013 – 2014

# Professional Service - Discipline \_\_\_\_\_\_

Committee Member NCA Interpersonal Award Nominating 2021

Committee

Chair NCA Interpersonal Division Dissertation 2020

and Thesis Award Selection Committee

Committee Member NCA Interpersonal Division Knower Article 2020

Award Selection Committee

Editorial Board Member Journal of Communication 2021 – present

Editorial Board Member Journal of Family Communication 2020 – present

Editorial Board Member Health Communication 2019 – present

Editorial Board Member Journal of Social and Personal Relationships 2018 – 2020

Committee Member NCA Interpersonal Division Service Nominating 2018

Committee

Paper Reviewer International Association of Relationship 2018

Researchers

Paper Reviewer National Communication Association 2012 – present

*Divisions*: Communication and Social Cognition, Family,

Health, Interpersonal

Panel Chair International Communication Association 2012

 National Communication Association 2013

Ad-Hoc Reviewer

*Communication Monographs*

*Communication Research*

*Communication Studies*

*Health Communication\**

*Human Communication Research*

*Journal of Applied Communication Research*

*Journal of Communication\**

*Journal of Family Communication\**

*Journal of Health Communication*

*Journal of Immigrant and Minority Health*

*Journal of Language and Social Psychology*

*Journal of Mental Health and Counseling*

*Journal of Social and Personal Relationships*

*Patient Education and Counseling*

*Psychology & Health*

*Qualitative Health Research*

*\*currently an editorial board member*

# Professional Memberships

International Communication Association (ICA)

International Association of Relationship Research (IARR)

National Communication Association (NCA)

# Community Membership/Service

Internal Medicine Residency Program Communication Partner 2018 – present

Utah State University Extension Employee Outreach 2013 – 2015

English Language Center of Cache Valley Volunteer 2013 – 2014

Spanish/English Interpreter for Monon Health Clinic 2010

ICHLA INversión 2010 Statewide Virtual Strategy Summit 2010

Alcance/REACH US Coalition 2008 – 2013

Community Service and Delegation in El Salvador 2008

Volunteer at Orphanage in Lima, Peru 2007